Performance Competencies

Marking Scale:

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Professional conduct and patient relation:

Student greeted patient and appropriately informed them of evaluation.  
Student appropriately managed their personal stress during evaluation process.  
Student presented themselves and treatment room in a professional manner. treatment room was clean, tidy, safe (no tripping hazards, no other patient files in room etc.)  
Student practiced professionally regardless of personal beliefs; they acted professionally with instructor, reception staff and patient; they communicated in a way that respects diversity.  
Student appropriately complied with information privacy. Patient files were never left in public areas, nor did they leave student clinic.

Comments:

Interview communication:

Student was familiar with patient file, and effectively integrated findings from other practitioners.  
Student utilized effective oral communication – questions are relevant to chief complaint; questions are non-leading/open ended; questions are delivered in an appropriate manner.  
Student used common terms when speaking with patient, and used appropriate medical terminology when speaking with Clinic Instructor.  
Student observed and responded to non-verbal communication (ie patient posture, gait, pain cues)  
Student maintained informed consent throughout assessment and treatment. Informed consent was established at an appropriate time and in an appropriate manner given stage of life and condition patient presented with.  
Student obtained a comprehensive case history.

Comments:
Performance during assessment:

Note to Instructors: Please evaluate three of following assessment techniques. Look for proper patient/limb handling – is it safe and effective?

Overall, did Student select assessment techniques based on indications, contraindications, precautions and patient stage of life? Did Student follow proper protocol?

Please specify which of following techniques were evaluated:

- Postural assessment
- Palpatory assessment
- Range of motion
- Vital signs
- Gait assessment
- Muscle length
- Muscle strength
- Special tests
- Joint play
- Neurological assessment

Assessment 1: /5

Assessment 2: /5

Assessment 3: /5

Clinical reasoning and charting: *

Student selected and performed appropriate assessment techniques based on evidence. /5

Student took into consideration history, precautions, CI’s, comfort and patient’s physical privacy. /5

Student responded to patient concerns and was capable of modifying assessment and treatment plan based on emerging findings or feedback from patient. /5

Student accurately interpreted findings and formulated a clinical impression/differential diagnosis, and/or created a management plan. /5

Student utilized appropriate time management not only where they on time, but they use their time wisely and effectively. /5

Student charted their findings accurately, clearly and correctly. Charting was thorough enough to support next student’s ability to clearly understand patient’s history and treatment. /5

Lack of prompting and confidence /5

Additional comments:

_____________________________________________________________________________________________
_____________________________________________________________________________________________
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Total Mark:_____/100

Instructor’s Name: ________________________________

Student’s Signature: ____________________________ Date: ____________________________
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### Professional conduct and patient relation:

Student greeted patient and appropriately informed them of evaluation. 
Student appropriately managed their personal stress during evaluation process. 
Student presented themselves and treatment room in a professional manner. Treatment room was clean, tidy, safe (no tripping hazards, no other patient files in room etc.) 
Student practiced professionally regardless of personal beliefs; they acted professionally with instructor, reception staff and patient; they communicated in a way that respects diversity. 
Student appropriately complied with information privacy. Patient files were never left in public areas, nor did they leave student clinic.

**Comments:**

### Treatment principles:

Student washed their hands and arms prior to treatment following proper hygiene and infection control protocols. 
Patient was always appropriately draped. Draping was clean and secure. 
Student maintained informed consent throughout assessment and treatment. Informed consent was established at an appropriate time and in an appropriate manner given stage of life and condition patient presented with. 
Patient was always positioned appropriately for specific techniques; taking into consideration any precautions or CI’s, as well as comfort and patient’s physical privacy. 
Student followed an individual treatment plan for patient that incorporated assessment findings, patient history, patient goals and integrated findings of other health care practitioners. 
Student could modify treatment plan based on emerging findings or feedback from patient, during treatment. 
Student responded appropriately and adapted treatment based on patient’s non-verbal and verbal communication (i.e. patient’s physical or verbal expression of discomfort).

**Comments:**
Treatment Techniques:

Note to Instructors: Please evaluate three of following treatment techniques. Look for proper patient/limb handling – is it safe and effective? Did Student follow basic principles of massage and correct protocol for techniques used?

Overall, did Student select treatment modalities and techniques based on indications, contraindications, precautions and patient stage of life? Ensure they select MOST APROPRIATE preferred techniques (bolded). Did Student follow principles of massage therapy techniques appropriately?

Please specify which of following techniques were evaluated:

- Effleurage techniques
- Stroking techniques
- Petrisage techniques
- PNF/MET
- Vibration techniques
- Percussive techniques
- Shaking/rocking techniques
- Muscle stripping techniques
- Golgi tendon organ techniques
- Trigger point release
- Myofascial release (advanced)
- Friction techniques
- Joint mobilization
- ROODS
- Therapeutic heating
- Cold pack application
- Muscle approximation
- Diaphragmatic breathing

Technique 1 – Passive (patient passive):

Technique 2 – Active (patient actively participates):

Technique 3 – Corrective (MFTP, stripping, MET, joint mobes):

Overall:

Limb handling was safe and communicated to patient in appropriate manner.

Student utilized appropriate time management not only where they on time, but they use their time wisely and effectively.

Student adequately checked in with patient about pressure, depth and comfort throughout.

Student was adaptable within treatment context as well as confident, competent and effective.

They applied biomechanical and postural skills for therapist self-protection.

Lack of prompting and overall confidence

Additional comments:

_____________________________________________________________________________________________

_____________________________________________________________________________________________

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Total Mark:_____/100

Instructor’s Name: ____________________________

Student’s Signature: ____________________________ Date: ____________________________